

Common Core State Standards & PYP Focus

Ms. Bellmer

Week of: October 20, 2014

	4th	5th
Reading	<p>Students will be able to...</p> <ul style="list-style-type: none"> * identify causes and effects of character actions * successfully complete at least one AR quiz 	<p>Students will be able to...</p> <ul style="list-style-type: none"> * identify main idea and details in informative text (social studies) * successfully complete at least one AR quiz
Writing	<ul style="list-style-type: none"> • identify all parts of speech within a complex sentence • use quotation marks in order to make narratives more detailed • produce narratives 	<ul style="list-style-type: none"> • identify all parts of speech within a complex sentence • use quotation marks in order to make narratives more detailed • produce narratives
Math	<ul style="list-style-type: none"> • identify the difference between a factor and a multiple • use factoring to determine whether a number is prime or composite • develop multiplication/division fluency for Friday's test 	<ul style="list-style-type: none"> • multiplying multi digit whole numbers and decimals • using a variety of strategies for multiplication (looking for patterns) • develop multiplication/division fluency for Friday's test
	An Inquiry into...	An Inquiry into...
pyp	<p>information is organized through map making, allowing for global navigation.</p> <p>DUE FRIDAY! Research: Leif Eriksson Poetry: Maps</p>	<p>a drive for freedom and opportunity may result in revolution.</p> <p>DUE FRIDAY! Research: Mulala Yousafzai Speech: Patrick Henry</p>